

**MODULE EDUCATOR 5.0**

# **E-Portfolio in Education**

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Institute of Leadership and Development (ILD)  
Universiti Teknologi MARA

**2019/2020**

Course Duration : 2 days (12 Hours)  
Who Should Attend : Academician  
Approach : Hand-ons



# Profile

Holding a Phd in Education (Information Technology and Resource) and Master in Educational Technology. His areas of expertise in curriculum, e-Portfolio/alternative assessment, learning and predictive analysis. Now, he is a Head of Assessment and Evaluation in Universiti Teknologi MARA. He actively engaged with KPM, KPT, Apple.Inc, MDEC, IBM, HP, Dreamcatcher, public and private universities for research and consultation for digital maker talent and innovation initiative



Associate Professor Ts. Dr. Syamsul Nor Azlan Bin Mohamad  
Faculty of Education, UiTM Puncak Alam

Head of Assessment & Evaluation  
Curriculum Affairs Unit, Academic Affairs Division  
Universiti Teknologi MARA







# Synopsis

The workshop is designed for academic staff who wish to learn and create their e-Portfolio with theory and practice. This workshop will work through the concept of innovative teaching, learning and assessment using e-Portfolio. E-Portfolio allows teacher/student to reflect their learning experiences while creating a digital archive of acquired skills and accomplishments. E-Portfolio can foster global learning, connection among experiences and career development.

Upon completion of the program, the participants will be able to:

1. Discuss the concept of e-Portfolio for future talents proofing
2. Display practical skills in using software as a service (SaaS) for e-Portfolio development

# Workshop Itinerary

E-PORTFOLIO IN EDUCATION

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<b>DAY 1</b>	<b>Activities</b>
<b>8.00 AM - 8.30 AM</b>	<b>Registration, Welcoming Notes</b>
<b>8.45 AM - 10.00 AM</b>	<b>4th Industrial Revolution Future Skillset and Talents Education 5.0 @UITM - Forging Ahead Assessment</b>
<b>10.30 AM - 11.00 AM</b>	<b>Break / Tea Time</b>
<b>11.00 AM - 1.00 PM</b>	<b>E-Portfolio Concept and Framework Introduction of Google for Education Google Site as Showcase Platform</b>
<b>1.00 PM - 2.00 PM</b>	<b>BREAK / SOLAT / LUNCH</b>
<b>2.00 PM - 4.30PM</b>	<b>Google Drive &amp; Docs as Workspace Google Classroom as Assessment Tool</b>
<b>4.30 PM - 8.00 PM</b>	<b>BREAK / SOLAT / LUNCH</b>
<b>8.00 PM - 10.30 PM</b>	<b>Google Groups as Reflective Tool Google Hangout as Collaborative Tool Google Analytics as Data Tracking</b>

<b>DAY 2</b>	<b>Activities</b>
<b>8.00 AM - 10.30 AM</b>	<b>E-Portfolio Development</b>
<b>10.30 AM - 11.00 AM</b>	<b>Break / Tea Time</b>
<b>11.00 AM - 1.00 PM</b>	<b>Camera Ready</b>
<b>1.00 PM - 2.00 PM</b>	<b>BREAK / SOLAT / LUNCH</b>



# Workflow

## E-PORTFOLIO IN EDUCATION

Time	Activities	CLO	Context	Apps	Activities
8.30 AM	Introduction	Learning Outcome & Expectation.			
8.45 AM	Ice-Breaking	Discuss the concept of e-Portfolio for future talents proofing	Future Education	Padlet & Native Apps	<p><b>In Class Activity</b> The participants are give the padlet QR code and links</p> <ol style="list-style-type: none"> <li>1. Introduction Yourself (Name, Position, Faculty, Field of Expertise &amp; Self Photo.</li> <li>2. Upload through Padlet</li> <li>3. Fill up Self Evaluation Survey (ENTRANCE SURVEY)</li> </ol> <p><b>Ice Breaking Session</b> Show a youtube video from Peter Fisk entitled Future Education (<a href="https://youtu.be/R_0TRRgtH8">https://youtu.be/R_0TRRgtH8</a>)</p> <p>The participants reflect and share their thought.</p>
9.00 AM	Interactive Lecture (30 minutes)	Discuss the concept of e-Portfolio for future talents proofing	4th Industrial Revolution, Future Skillset & Education 5.0	Padlet & Native Apps	<p><b>Interactive Lecture</b> Teaching Approach: Eclectic Approach Teaching Strategies: Challenge-based Learning</p> <p><b>Keynote : Note and Sample Taxonomy of Learning : Marzano and Kendall / process oriented / Scenario-based</b></p>

# Workflow

## E-PORTFOLIO IN EDUCATION

Time	Activities	CLO	Context	Apps	Activities
10.00 AM	<b>BREAK</b>				
10.30 AM	Hand-Ons	Display practical skills in using software as a services (SaaS) for e-Portfolio development	E-Portfolio Concept and Framework  Introduction of Google for Education  Google Site as Showcase Platform	Google Site	Hand-Ons using the application.  Contextual Learning and Reflection
1.00 PM	<b>LUNCH</b>				
2.30 PM - 4.30 PM	Hand-Ons	Display practical skills in using software as a services (SaaS) for e-Portfolio development	Google Drive & Docs as Workspace  Google Classroom as Assessment Tool	Google Drive  Google Classroom	Hand-Ons using the application  Contextual Learning and Reflection
4.30 PM - 8.00 PM	<b>BREAK / SOLAT / DINNER</b>				
8.00 PM - 10.00 PM	Hand-Ons	Display practical skills in using software as a services (SaaS) for e-Portfolio development	Google Groups as Reflective Tool  Google Hangout as Collaborative Tool  Google Analytics as Data Tracking	Google Groups  Google Hangouts  Google Analytics	Hand-Ons using the application  Contextual Learning and Reflection

# Workflow

## E-PORTFOLIO IN EDUCATION

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Time	Activities	CLO	Context	Apps	Activities
8.30 AM	Introduction	Reflection			
8.45 AM	Hand-Ons	Display practical skills in using software as a services (SaaS) for e-Portfolio development	E-Portfolio Development	Google Apps	Hand-Ons using the application  Contextual Learning and Reflection
10.30 AM	BREAK				
12.00 AM	Hand-Ons	Display practical skills in using software as a services (SaaS) for e-Portfolio development	Camera ready & presentation  Reflection	Google Apps	Presentation of the output
12.30 PM	AD-JOURN				



# Evidence-based

## E-PORTFOLIO IN EDUCATION

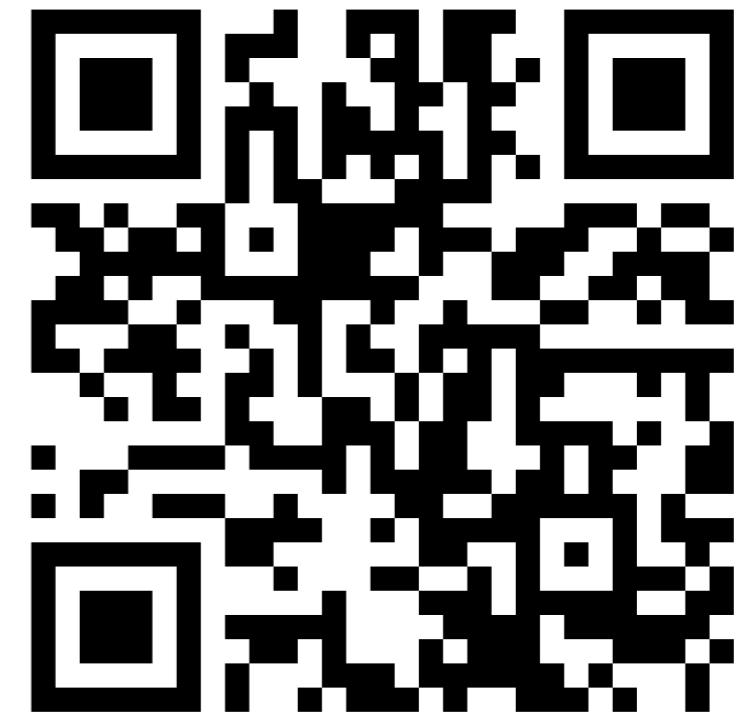
8:35 PM Wed 19 Feb 86%

### EPORTFOLIO IN EDUCATION 1/2019

Ts. Dr. Syamsul Nor Azlan Mohamad,  
Head of Assessment & Evaluation,  
Universiti Teknologi MARA

- EVIDENCE-BASED LEARNING (EBL)**
  - What is Evidence-Based Learning?  
Share your findings  
0 likes, 11 comments
  - Anonymous 1yr: learning based on real life scenario
  - Anonymous 1yr: case study
  - [URGENT] Dr Mohd Syuhaidi Abu Bakar 1yr: Evidence-based learning describes a class of approaches, processes, and strategies that have been empirically demonstrated to produce learning outcomes.
  - Anonymous 1yr: learning based on experience
  - Noryati MdNoor 1yr: Tools/resources adopted in the
- FLOWCHART**
  - Design Your Own Portfolio  
Start to think and reflect the important criteria of your teaching portfolio  
0 likes, 1 comment
- WIX TUTORIAL**
  - HAND-ONS  
Below is the given link to create a portfolio  
0 likes, 1 comment
  - WIX Tutorial  
Learn by doing  
Wix.com: Make your free website with Wix.com. W...  
YouTube
- ISSUES & CHALLENGES**
  - Discussion  
Discuss issues and challenges the implementation of e-Portfolio in HE. Share your thought and suggestion.  
0 likes, 4 comments
  - Mazuan Rosdy 1yr: Visibility of Information Issue. Risk of exposing our personal data or details via eportfolio platform. May need some mechanisms to enhance the security of data.
  - Farhana 1yr: It needs to be introduced to students starting from week 1 so that they can get familiar with e-Portfolio and know what are expected from them
  - Anonymous 1yr: High speed or reasonable internet speed if to be implemented formally.
  - Anonymous 1yr
- E-PORTFOLIO**
  - MY E-PORTFOLIO
  - HOME | snazlan port
  - 0 likes, 1 comment
  - Nurul A  
e-Portfol  
<http://asrtfolio>  
Email:  
asvikin6

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[https://padlet.com/dr\\_snazlan/EPORTFOLIO4EDU](https://padlet.com/dr_snazlan/EPORTFOLIO4EDU)

# Evidence-based

## E-PORTFOLIO IN EDUCATION

8:36 PM Wed 19 Feb 85%

### EVIDENCE-BASED LEARNING (EBL)

What is Evidence-Based Learning?  
Share your findings

7 comments

- syerina nasir 5mo  
any concept or strategy that is derived from or informed by objective evidence –most commonly, educational research or metrics of school, teacher, and student performance
- Faizal Kamarudin 5mo  
evidence that learning had occurred. CLO has been achieved.
- Nur Nafishah 5mo  
approaches, processes, and strategies that have been empirically demonstrated to produce learning outcomes.
- Fauziah Saadah Abd Halim 5mo  
a type of learning approaches, processes or strategy whereby to show

### Flowchart

Fauziah's ePortfolio sitemap  
<https://www.fauziahhalim.online/>

MFK's Teaching Portfolio

### Staf Portfolio

DR. SNAZLAN's Portfolio  
Professional Technologist

Academic Staff Portfolio  
E-Portfolio in Education  
30 September – 1 October 2019  
ILD Bandar Enstek, Nilai, Negeri Sembilan

Cohort 3 September 2019 | snazlan port...  
snazlan portfolio

### ISSUES & CHALLENGES

Discussion  
Discuss issues and challenges the implementation of e-Portfolio in HE. Share your thought and suggestion.

Add comment

Student

- Workload
- SLT
- Copyright
- Accessibility and sustainability
- Adab and ethics

Lecturer

- Awareness
- Funding
- Expertise
- Impersonation

Issues Challenges e portfolios  
Powerpoint presentation  
padlet drive

Add comment

### STARRR FI

Word docu  
padlet drive

Add comment



[https://padlet.com/dr\\_snazlan/EPORTFOLIO4EDU2](https://padlet.com/dr_snazlan/EPORTFOLIO4EDU2)

# Evidence-based

## E-PORTFOLIO IN EDUCATION

8:36 PM Wed 19 Feb

EPORTFOLIO IN EDUCATION 3/2019

PROGRAM ITINERARY

INTRODUCE YOURSELF

SLIDE PRESENTATION

REFLECTION VIDEO 1

REFL

Aturcara\_Nov  
PDF document  
padlet drive

♥ 1

Add comment

Syamsul Nor Azlan

Position : Senior Lecturer  
Faculty : Education  
Field of Expertise : Curriculum,  
Assessment & Technology

Ketua Pentaksiran & Penilaian  
Unit Hal Ehwal Kurikulum (UHEK)  
Bahagian Hal Ehwal Akademik  
(BHEA)  
Aras 19, Menara 2, Kompleks  
Kampus...

Self Introduce

Name: MOHD AZDI MAASAR  
Position: SENIOR LECTURER  
Faculty: FSKM, UITM SEREMBAN  
Field of Expertise: MATHEMATICS,  
FINANCIAL MATHEMATICS  
Photo:

♥ 1

Add comment

NAME : IDA HASNI SHAARI  
POSITION: LECTURER  
FACULTY : FACULTY OF HEALTH

SLIDE Presentation

As attached, slide presentation of  
the workshop. Feel free to  
download for future references.

♥ 0

Add comment

Education 4.0: The Future of Learning  
by Peter Fisk  
YouTube

♥ 0

9 comments

Zaidi Mohd Aminuddin 3mo  
Based on this video, people will have to  
keep up the evolution of technology...

Sayed Aiman 3mo  
Learning; everywhere and everytime.  
Without borders

zuraidah ismail 3mo  
The development of technology is  
important for the education further  
enhanced.

nas din h 3mo  
technology - "no time to rest"

ida hasni 3mo  
we need to maximize the application  
of technologies to enhance teaching &



[https://padlet.com/dr\\_snazlan/EPORTFOLIO4EDU3](https://padlet.com/dr_snazlan/EPORTFOLIO4EDU3)



# Evidence-based

E-PORTFOLIO IN EDUCATION

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## Lecturers Portfolio

[https://sites.google.com/view/uitmeducators/  
collaborate-reflect/staff-academic-portfolio](https://sites.google.com/view/uitmeducators/collaborate-reflect/staff-academic-portfolio)

## Students Portfolio

[https://sites.google.com/view/uitmeducators/  
collaborate-reflect/students-portfolio](https://sites.google.com/view/uitmeducators/collaborate-reflect/students-portfolio)

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*“If learning act as an exploration, then technologies equips the explorer for the journey of lifetime.” (Syamsul, 2018)*

Thank You